ENGLISH CURRICULUM

LANGUE ANGLAISE LC3

Module : Langues et Techniques d'Expression et de Communication

Elément : langue anglaise Prérequi:Niveau B2 (CECRL) ; Charge horaire : 18heures Responsables: Mr Driss Hanafi, Ms. Soukaina El Kinany

INTRODUCTION

Who is this English curriculum for

The acquisition of English is a principal concern of the English curriculum. Hence, this curriculum presents the most important technical words and phrases in scientific English as well as oral and written communication those students of both majors' semester 3 MIP and BCG need for their work. The vocabulary has been carefully chosen to include terminology from different scientific disciplines along with language for discussing and applying key scientific .concepts

Date:Week 1

Title \Topic: Solar Energy Lesson Duration: 2 hours

Objectives:

After completing this lesson, the students will be able to:
Explain solar energy.
Describe ways solar energy is

used.

Discuss and debate the pros and cons of solar energy. Learn terminology of solar

energy.

Date:Week 2

Title\Topic: Writing a scientific

report

Lesson Duration:2 hours

Objectives:

After completing this lesson, the

students will be able to:

Identify parts that comprise a scientific report

Understand the process of writing a scientific report

Understand what to include/exclude in the various sections of scientific report:(title, abstract introduction, method, results, discussion, and references).

Date:Week 3

Title \Topic: Direct vs. Indirect

Speech

Lesson Duration:2 hours

Objectives:

After completing this lesson, the students will be able to:

Explain solar energy.

Describe ways solar energy is

used.

Discuss and debate the pros and cons of solar energy. Learn terminology of solar

energy.

Date:Week 4

Title \Topic: Public speaking **Lesson Duration:**2 hours

Objectives:

To provide students with strategies/ knowledge to help them regulate their breathing and calm their nerves when they speak publicly in front of an audience.

To get students to connect with their bodies and understand the influence that their anxieties have on the performance of their bodily functions and vice versa.

To demonstrate competence in applying public speaking skills through a well-organized oral presentation

Date:Week 5

Title \Topic: Writing a CV **Lesson Duration:** 2 hours

Objectives:

To develop students' ability to identify parts of a CV.

To develop students' ability to write a simple CV.

To give practice of word processing a CV

Date:Week 6

Title \Topic: Writing a Cover letter

Lesson Duration:2 hours

Objectives:

To explain the purpose of sending a cover letter along with a resume.

To explain basic, effective letter formats used for cover letters.



To identify the basic structure of a cover letter.

To give practice of word processing cover letter.

CONTACT

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